

### **Nadia Alber, Outreach Specialist**

Director of the Wisconsin School for Beginning Dairy & Livestock Farmers, <http://wsbdf.wisc.edu>  
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### **Education**

University of Rochester, Biology BA 2004  
University of WI-Madison, Nelson Institute for Environmental Studies MS 2011

### **Professional Positions and Experience**

- Director, Wisconsin School for Beginning Dairy & Livestock Farmers (July 2018-current)
- Co-Director, WI School for Beginning Dairy & Livestock Farmers (January 2012-June 2018)
- Co-owner, Ducks in a Row Family Farm - pastured livestock/organic vegetables (2014-current)
- Co-Instructor, Managed Grazing Field Study, 2-credit 300 level course, UW-Madison (2014-2017)
- Board member, Dairy Grazing Apprenticeship (2012-current)
- Board member, Folklore Village (2015-2016)
- Research Assistant, Grassland Ecology Lab, UW-Madison (June 2009-December 2011)
- Special Education Assistant, Mendota Elementary (2008-2009)
- Teacher, North Country School - math, outdoor education, agriculture (2006-2008)
- Co-Instructor, Adirondack Field Ecology, North Country School (2006)
- Resident Outdoor Leader, Outdoor Academy (2006)
- Co-Instructor, GRITS – Girls interested in Research, Invention, Technology and Science, Evergreen Charter School (2005-2006)
- Counselor and Research Assistant, Mt. Hope Family Center (2000-2004)

### **Short Biosketch**

Ms. Nadia Alber has an M.S. in Environment & Resources from the Gaylord Nelson Institute for Environmental Studies at University of Wisconsin-Madison. Alber taught math, environmental science, agriculture, and outdoor education at three different schools between her graduation from college and before she started her graduate degree. From December 2011 until the present, Alber has been employed by UW-Madison as an Outreach Specialist/Academic Staff. She is the Director of the Wisconsin School for Beginning Dairy & Livestock Farmers (WSBDF), which is part of the Farm & Industry Short Course (FISC) and the Center for Integrated Agricultural Systems at UW-Madison. Alber has helped to develop and teach three continuing education courses; done outreach and promotion for the courses; and managed funds for the programming. Each of these three courses has had an average of 10 beginning farming students per course from 2012 until present. Lastly, Alber also co-taught Managed Grazing Field Study with Dr. Richard Cates from 2014-2017. This 300-level course cross-listed in Agroecology and Agronomy, was offered to undergraduate and graduate students in the fall semester.

### **Online Courses Offered**

Pasture-based Dairy & Livestock Seminar (August 2016-current)

Pasture Management (June 2020-current)

### **Journal Publications**

Brink, G.E., Jackson, R.D., and Alber, N.B. (2013). Residual sward height effects on growth and nutritive value of grazed temperate perennial grasses. *Crop Science*. 53(5): 2264-2274.

Alber, N.B., Brink, G.E., and Jackson, R.D. (2014). Temperate grass response to extent and timing of grazing. *Canadian Journal of Plant Science*. 94(5): 827-833